4260 Health and Physical Education (M.Ed.)

Master of Education (M.Ed.) in Health and Physical Education

Department of Kinesiology and Health
137 Sports Arena, 404/413-8050
http://kh.education.gsu.edu/
Mark Geil, Chair

This M.Ed. major in Health and Physical Education is designed for P-12 health and physical educators who wish to extend their content and pedagogical knowledge for improved professional practice. The program features an integration of health, physical education, and adapted physical education content where it is appropriate and includes a combination of coursework, field experiences, and school-based inquiry. Students can choose to emphasize in health, physical education, or adapted physical education within the program.

Program Admission

Teachers must hold or be eligible for a teacher license to apply for the program. Additionally students will need to submit the following:

- GRE scores within the past 5 years;
- Transcript (2.5 undergraduate GPA or higher);
- Two letters of recommendation; and
- Statement of professional goals.

Program Academic Regulations

Non-coursework requirements for T-5 certification includes Tort Liability Coverage; first aid and CPR proficiency (including infant, child, adult) or completion of KH 3390.

Program Degree Requirements

Master of Education in Health and Physical Education

Professional Studies (9)
Required (9):

- EPRS 7900 Methods of Research in Education (3)
- EPSF 7120 Social and Cultural Foundations of Education (3)
- EPY 7080 The Psychology of Learning and Learners (3)

Teaching Field Content (21)
Required (15):
- **KH 7400** Leadership and Advocacy in Health, Physical Education, and Adaptive Physical Education (3)
- **KH 7420** Curriculum Development for Health, Physical Education, and Adaptive Physical Education (3)
- **KH 7855** Instructional Assessment and Program Evaluation in Health, Physical Education, and Adaptive Physical Education (3)
- **KH 8350** Supervision in Instructional Settings (3)
- **KH 8420** Comprehensive School Physical Activity Programs (3)

Select two courses (6) with advisor’s consent from the list below or any other courses with adviser’s approval:

- **KH 7250** Teaching Models for Health and Physical Education (3)
- **KH 7390** Technology in the Service of Learning in Health, Physical Education, and Adaptive Physical Education (3)
- **KH 7790** Current Issues in School Health and Physical Education (3)
- **KH 8410** Classroom Management Theory and Strategy in Health, Physical Education, and Adaptive Physical Education (3)
- **KH 8685** Grant Writing and Fundraising in Health, Physical Education, and Adaptive Physical Education (3)

**Inquiry for Practice (6)**

Required (6):

- **KH 7850** Introduction to Action Based Research for Health, Physical Education, and Adaptive Physical Education (3)
- **KH 7870** Action Research Project Health and Physical Education, and Adaptive Physical Education (3)

**Program total: minimum of 36 semester hours**

**4265 Literacy Education (M.Ed.)**

**Master of Education (M.Ed.) in Literacy Education**

Department of Middle and Secondary Education
600 College of Education Building, 404/413-8060
http://mse.education.gsu.edu/
Gertrude Tinker Sachs, Chair

The program for the major in literacy provides for master’s level study of literacy processes and literacy instruction for culturally diverse learners in urban spaces. Students will integrate research and theory in practice and will focus on the following concentrations in the field of literacy: (a) reading specialist, (b) digital literacies, and (c) families, communities, and culture.
This M.Ed. program is a 36-semester hour program (9 hours of Professional Studies; 9 hours in a Literacy Education Core; 12 hours in a concentration; and 6 hours of electives). The literacy education core meets the requirements for a reading endorsement. The reading specialist concentration is designed to prepare the graduate to work as a teacher of reading and literacy coach in grades P-12 and leads to certification as a Reading Specialist. This degree adheres with the professional standards from the International Literacy Association for reading professionals and classroom teachers of reading/literacy.

Program Admission

Entry into the Reading Instruction/Specialist concentration requires a bachelor’s-level certification in any related area of teaching, three years of teaching experience, competitive GRE scores, 2.5 grade point average, two letters of recommendation, and T4 certification.

Entry into the Digital Literacies concentration and the Families, Communities, and Culture concentration requires a bachelor’s degree, competitive GRE scores, 2.5 grade point average and two letters of recommendation.

Certification Only

Individuals who already have a master’s degree in education will be eligible to be recommended for the Reading Specialist Certification after successfully completing the following course work and key assessments and successfully passing the GACE 117/118 Reading Specialist examinations.

- EDCI 7660 Practicum I (3)
- EDRD 7550 Literacy Assessment and Curriculum Development (3)
- EDRD 7600 Theory and Pedagogy in the Study of Literacy (3)
- EDRD 7630 Literacy in the Content Areas (3)
- EDRD 7650 Individualized Literacy Assessment and Instruction (3)
- EDRD 8610 Professional Learning and Leadership of Literacy (3)

Program Degree Requirements

Master of Education in Literacy Education

Professional Studies (9)

Students are encouraged to complete the following professional studies courses early in their programs.

Select one (3):

- EPRS 7900 Methods of Research (3)
- EPRS 7910 Action Research (3)
- EPRS 7920 Classroom Testing, Grading, and Assessment (3)

Select one (3):

- EPSF 7100 Critical Pedagogy (3)
- EPSF 7110 Multicultural Education (3)
- EPSF 7120 Social and Cultural Foundations of Education (3)

Required (3):

- EPY 7080 The Psychology of Learning and Learners (3)

Teaching Field/Major (27)

Required Literacy Core (9):

- EDRD 7600 Theory and Pedagogy in the Study of Literacy (3)
- EDRD 7630 Literacy in the Content Areas (3)
- EDRD 7650 Literacy Assessment and Curriculum Development (3)

Choose one concentration (18 hours):

Reading Instruction/Specialist Concentration (18)

Required (15):

- EDCI 7660 Practicum I (3)
- EDLA 7150 Children’s and Adolescents’ Literature (3)
- EDRD 7260 Early Literacy Development and Instruction (3) OR ECE 9420 Early Literacy Learning (3)
- EDRD 7650 Individualized Literacy Assessment and Instruction (3)
- EDRD 8610 Professional Learning and Leadership of Literacy (3)

Teachers who have been selected for training in Reading Recovery may substitute ECE 7370 for EDRD 7650.

Literacy Elective (3):
The course may be selected from the list below (if not taken in a concentration) or from other literacy-related courses with consent of a language and literacy education adviser.

- ECE 7380 Reading Recovery Clinical Teacher III (3)
- ECE 8400 Teacher Development (3)
- ECE 8680 Internship in Teacher Support (3)
- EDCI 7420 Assessment Issues in Middle and Secondary Education (3)
- EDCI 7980 Teaching and Learning in Urban Contexts (3)
- EDCI 8810 Directed Readings and Research in Teaching and Learning (1-3)
- EDLA 7440 Theory and Pedagogy in the Study of Literature (3)
- EDLA 7460 Theory and Pedagogy in the Study of Writing (3)
• **EDLA 7480** Theory and Pedagogy in the Study of the English Language (3)
• **EDLA 7580/ECE 7580** Language Foundations of Literacy Learning: From Acquiring Oral Language to Reading Words (3)
• **EDRD 7360** Literacy and Digital Media (3)
• **EDRD 8280** Literacy for a Diverse Society (3)
• **EDRD 8550** Trends and Issues in Language and Literacy Education (3)
• **EXC 7190** Alternative Approaches to Literacy Instruction for Students with Disabilities (3)
• **LT 7360** Integrating Technology in School-Based Learning Environments (3)
• **TSLE 7250** Applied Linguistics for the Bilingual/English as a Second Language Teacher (3)
• **TSLE 7260** Cultural Issues for the Bilingual/English as a Second Language Teacher (3)
• **TSLE 7440** Methods and Materials for the Bilingual/English as a Second Language Teacher (3)

Note: Completion of **ECE 8400** and **ECE 8680** will qualify candidates for a Teacher Support and Coaching Endorsement.

**Digital Literacies Concentration (18)**
Choose Four Courses (12):

• **ECE 7760** Invent to Learn (3)
• **EDLA 7460** Theory and Pedagogy in the Study of Writing (3)
• **EDRD 7360** Literacy and Digital Media (3)
• **EDRD 8550** Trends and Issues in Language and Literacy Education (3)
• **LT 7360** Integrating Technology in School-Based Learning Environments (3)
• Other courses related to this concentration may be selected with consent of advisor.

**Literacy Electives (6)**
Select 2 courses (6): Courses may be selected from the list below (if not taken in a concentration) or from other literacy-related courses with consent of a language and literacy education adviser.

• **ECE 7380** Reading Recovery Clinical Teacher III (3)
• **ECE 8400** Teacher Development (3)
• **ECE 8680** Internship in Teacher Support (3)
• **EDCI 7420** Assessment Issues in Middle and Secondary Education (3)
• **EDCI 7980** Teaching and Learning in Urban Contexts (3)
• **EDCI 8810** Directed Readings and Research in Teaching and Learning (1-3)
• **EDLA 7150** Children’s and Adolescents’ Literature (3)
• **EDLA 7440** Theory and Pedagogy in the Study of Literature (3)
• **EDLA 7460** Theory and Pedagogy in the Study of Writing (3)
• **EDLA 7480** Theory and Pedagogy in the Study of the English Language (3)
- **EDLA 7580/ECE 7580** Language Foundations of Literacy Learning: From Acquiring Oral Language to Reading Words (3)
- **EDRD 7360** Literacy and Digital Media (3)
- **EDRD 7650** Individualized Literacy Assessment and Instruction (3)
- **EDRD 8280** Literacy for a Diverse Society (3)
- **EDRD 8550** Trends and Issues in Language and Literacy Education (3)
- **EDRD 8610** Professional Learning and Leadership of Literacy (3)
- **EXC 7190** Alternative Approaches to Literacy Instruction for Students with Disabilities (3)
- **LT 7360** Integrating Technology in School-Based Learning Environments (3)
- **TSLE 7250** Applied Linguistics for the Bilingual/English as a Second Language Teacher (3)
- **TSLE 7260** Cultural Issues for the Bilingual/English as a Second Language Teacher (3)
- **TSLE 7440** Methods and Materials for the Bilingual/English as a Second Language Teacher (3)

Note: Completion of **ECE 8400** and **ECE 8680** will qualify candidates for a Teacher Support and Coaching Endorsement.

**Families Communities and Culture Concentration (18)**

Required (3):

- **EDCI 7660** Practicum I (3)

Select Three Courses (9):
Courses may be selected from the list below or from other literacy-related courses with consent of a language and literacy education adviser.

- **EDCI 7980** Teaching Learning in Urban Contexts (3)
- **EDLA 8330** Language Variation and Learning (3)
- **EDRD 8210** Family and Community Literacies (3)
- **EDRD 8280** Literacy for a Diverse Society (3)
- **EPY 7500** Individual and Family Over the Lifespan (3)
- **TSLE 7250** Applied Linguistics for the Bilingual/English as a Second Language Teacher (3)
- **TSLE 7260** Cultural Issues for the Bilingual/English as a Second Language Teacher (3)
- **TSLE 7440** Methods and Materials for the Bilingual/English as a Second Language Teacher (3)

Note: Completion of **TSLE 7250**, **TSLE 7260**, **TSLE 7440**, and **EDCI 7660** along with a portfolio will qualify candidates for an ESOL Endorsement at the level of their base certificate.

**Literacy Electives (6)**
Select 2 courses (6): Courses may be selected from the list below (if not taken in a concentration) or from other literacy-related courses with consent of a language and literacy education adviser.
• **ECE 7380** Reading Recovery Clinical Teacher III (3)
• **ECE 8400** Teacher Development (3)
• **ECE 8680** Internship in Teacher Support (3)
• **EDCI 7420** Assessment Issues in Middle and Secondary Education (3)
• **EDCI 7980** Teaching and Learning in Urban Contexts (3)
• **EDCI 8810** Directed Readings and Research in Teaching and Learning (1-3)
• **EDLA 7150** Children’s and Adolescents’ Literature (3)
• **EDLA 7440** Theory and Pedagogy in the Study of Literature (3)
• **EDLA 7460** Theory and Pedagogy in the Study of Writing (3)
• **EDLA 7480** Theory and Pedagogy in the Study of the English Language (3)
• **EDLA 7580/ECE 7580** Language Foundations of Literacy Learning: From Acquiring Oral Language to Reading Words (3)
• **EDRD 7360** Literacy and Digital Media (3)
• **EDRD 7650** Individualized Literacy Assessment and Instruction (3)
• **EDRD 8280** Literacy for a Diverse Society (3)
• **EDRD 8550** Trends and Issues in Language and Literacy Education (3)
• **EDRD 8610** Professional Learning and Leadership of Literacy (3)
• **EXC 7190** Alternative Approaches to Literacy Instruction for Students with Disabilities (3)
• **LT 7360** Integrating Technology in School-Based Learning Environments (3)
• **TSLE 7250** Applied Linguistics for the Bilingual/English as a Second Language Teacher (3)
• **TSLE 7260** Cultural Issues for the Bilingual/English as a Second Language Teacher (3)
• **TSLE 7440** Methods and Materials for the Bilingual/English as a Second Language Teacher (3)

Note: Completion of **ECE 8400** and **ECE 8680** will qualify candidates for a Teacher Support and Coaching Endorsement.

Students must complete a portfolio as an exit requirement.

**Program total: minimum of 36 semester hours**