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Introduction

The Doctor of Philosophy (Ph.D.) degree offered by the Georgia State University College of Education and Human Development (CEHD) is congruent in purpose with the following statement of the Council of Graduate Schools in the United States:

The Doctor of Philosophy degree is the highest academic degree granted by American universities. It is awarded to those who have demonstrated mastery of the field and successfully completed and defended a dissertation. The degree is a clear recognition that the student has the ability to complete a substantial piece of research work, to present formally the results of this work, and to appreciate its significance in the general field. The degree has always been considered the most significant achievement in preparation for an active career in scholarship and research. The requirements set by American universities for attainment of the Ph.D. degree may vary considerably among universities, but all have a common set of experiences and tasks designed to produce a
scholar and researcher with recognized competence in the chosen field. The successful candidate for the Ph.D. is then considered prepared to undertake a career of scholarship, research, and service to society.

The Ph.D. major in Kinesiology is designed to prepare students for research and teaching careers at colleges and universities and for health, physiological performance, rehabilitative science, and related fields.

**Concentration Areas in the PhD Program**

The concentration in **Biomechanics and Physical Rehabilitation** focuses on the scientific description of human movement through advanced techniques utilizing computerized film and high speed video graphical analysis systems, computerized force measuring systems, electromyography, and other state-of-the-art instrumentation with applications in many disciplines, including ergonomics, engineering, medicine, sport, and exercise.

The concentration in **Exercise Physiology** prepares students to teach and to conduct research in areas related to cardiopulmonary and neuromuscular physiology with particular emphases on exercise metabolism and performance in healthy populations, and in populations with chronic diseases (e.g., cardiovascular, metabolic, and neuromuscular diseases).

The concentration in **Exercise Psychology** prepares students to teach and to conduct research in areas related to the correlates of physical activity, mental health benefits of physical activity, theory-based behavior change strategies, and the design, implementation, and testing of theory-based physical activity interventions. Completion of this concentration will not lead to students becoming licensed psychologists.

The concentration in **Physical Education Teacher Education (PETE)** prepares students for careers in higher education as scholars, researchers, and teacher educators. Research expertise will be acquired in the areas of instruction, curriculum, assessment, teacher education, and teacher development. The cognate area will prepare students as members of communities of scholars in higher education.
The concentration in **Rehabilitation Science** is only open to students currently enrolled in the Doctor of Physical Therapy Program in the Byrdine F. Lewis College of Nursing and Health Professions. The program is designed to augment the existing DPT program to prepare physical therapists to teach and conduct research in areas related to physical rehabilitation, biomechanics, and physiology.

The concentration in **Sport Administration** prepares students to teach and conduct research in areas related to sport administration, including sport management, marketing, finance, law, or communication.
**Doctoral Program Flow Chart**

This Doctoral Flowchart suggests a recommended time sequence for doctoral students. All academic coursework, successful completion of comprehensive examinations, successful presentation of prospectus and admission to candidacy must be completed within 7 years from the earliest course listed on approved program of study. Your faculty advisor and members of your advisory committee will help you determine your program of study. Once admitted to candidacy, remaining requirements must be completed within the nine year time limit for completion of degree. All doctoral forms are available [online](#).

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<thead>
<tr>
<th>DATE</th>
<th>REQUIREMENTS</th>
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<tbody>
<tr>
<td></td>
<td>Select INITIAL ADVISORY COMMITTEE by end of 1st year or 27 semester hours.</td>
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<tr>
<td></td>
<td>Plan PROGRAM OF STUDY by end of first year or 27 semester hours.</td>
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<td></td>
<td>Submit Program of Study/Doctoral Committee form by end of first year or 27 semester hours, whichever comes earlier. Transcripts for any work taken at other institutions should be attached.</td>
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<tr>
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<td>Discuss Residency Plan with major advisor.</td>
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<td>Take doctoral COMPREHENSIVE EXAMS at or near completion of all coursework.</td>
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<td></td>
<td>Select DISSERTATION ADVISORY COMMITTEE.</td>
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<td>Obtain copy of the Guide for Preparation of Prospectuses and Dissertations from the OAA website.</td>
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<td>Submit one copy of complete PROSPECTUS, original Announcement of Prospectus Presentation form after passing comprehensive exams and at least fifteen (15) calendar days prior to the prospectus presentation to the Associate Dean.</td>
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<tr>
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<td>PROSPECTUS PRESENTATION.</td>
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<td>Confirm with major advisor that all residency activities have been completed.</td>
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<tr>
<td></td>
<td>Committee recommends to DOCTORAL CANDIDACY after completion of all coursework, passing comprehensive exams, completing all residency requirements, and successful presentation of prospectus.</td>
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<td>Submit Recommendation to Doctoral Candidacy form.</td>
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<td>Submit Application for Graduation and graduation fee two terms before graduation.</td>
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<td></td>
<td>Prepare DISSERTATION after admission to doctoral candidacy.</td>
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<tr>
<td></td>
<td>Submit original Announcement of Dissertation Defense form at least fifteen (15) calendar days prior to dissertation defense to the Associate Dean for Graduate Studies and Research. Email a copy of dissertation to <a href="mailto:coedissertations@psu.edu">coedissertations@psu.edu</a>.</td>
</tr>
<tr>
<td></td>
<td>Obtain signatures of Dissertation Advisory Committee and Department Chair on ACCEPTANCE PAGE of Dissertation. Submit to Office of Academic Assistance and Graduate Admissions (300 COE).</td>
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<td>Contact Carla Woods in OAA to complete final checkout.</td>
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**Advisory Committees**

**Doctoral Advisory Committee**

The Doctoral Advisory Committee assist the students in planning an appropriate program of study and preparing for completion of non-coursework requirements, including the comprehensive examination. The Doctoral Advisory Committee has the supervisory responsibility for approving program coursework and non-coursework requirements up to the point of candidacy to the degree.

Upon admission to a doctoral major in the College of Education and Human Development, each student is assigned a temporary adviser from among the faculty of the major field of study in which admission has been granted. This temporary adviser assists the student until a Doctoral Advisory Committee is established. The student should establish a permanent doctoral adviser and advisory committee early but not later than the accrual of 27 semester hours of coursework nor later than one calendar year from the date of matriculation.

The Doctoral Advisory Committee consists of a minimum of three members:

1. The major adviser serves as the chair of the Doctoral Advisory Committee, is a full-time, tenure track member of the College of Education and Human Development faculty, holds primary appointment in the College of Education and Human Development, has been a faculty member at Georgia State University for at least one academic year, is a member of the faculty of the major to which the students have been admitted, holds an earned doctorate, and holds Graduate Research Faculty Membership.

2. A second member of the Doctoral Advisory Committee must be a full-time member of the College of Education and Human Development faculty holding an earned doctorate and Graduate Research Faculty Membership.

3. A third member of the Doctoral Advisory Committee must represent a major outside the student’s major and holds an earned terminal degree.

All appointments to the Doctoral Advisory Committee, including its chair, are subject to approval by each student, the department chair, and the Associate Dean for Graduate Studies and Research of the College of Education and Human Development. After the Doctoral Advisory Committee has been established, the committee, student, department chair, and the
Associate Dean for Graduate Studies and Research of the College of Education and Human Development must approve any subsequent change of membership.

**Dissertation Prospectus and Dissertation Advisory Committee**

The purpose of the dissertation prospectus is to offer the Dissertation Advisory Committee evidence of the significance and rationale of the proposed study. The prospectus describes the philosophical/theoretical knowledge base within which the dissertation topic is developed, the methodology or procedures to be employed, and the expected implications of findings or conclusions. The prospectus reflects each student’s preparedness to conduct the investigation and write the dissertation. Before beginning work on the prospectus, students should review the college’s Guide for Preparing Dissertations at [Forms, Policies and regulations](#).

Following completion of the student’s comprehensive examination but before approval of the prospectus, the student and the student’s Doctoral Advisory Committee will consider reconstitution of the committee to form the Dissertation Advisory Committee. All requirements for the construction of the Doctoral Advisory Committee apply to the Dissertation Advisory Committee with the addition that a majority of the committee, including the committee chair, must hold graduate faculty status in the College of Education and Human Development. The resulting Dissertation Advisory Committee should represent expertise in both the area of the research topic and the proposed research methodology and consist of no fewer than four members with earned doctorates, which mean that at least three Dissertation Advisory Committee members must be College of Education and Human Development faculty who hold graduate faculty status.

The Dissertation Advisory Committee aids each student in developing the dissertation prospectus and later the dissertation. The committee is responsible for judging the significance and acceptability of the dissertation prospectus, the soundness and acceptability of the dissertation, and the competence and acceptability of the students’ oral defense of the dissertation.
**Program of Study**

The primary emphasis of the Doctor of Philosophy (Ph.D.) degree program is the preparation of students as researchers, scholars, and scientist practitioners. Research experiences will be a continual part of students’ learning including completion of substantial coursework focused on research and scholarship as well as participation in research activities. Congruent with this perspective, students will be active participants in ongoing research activities and scholarship with GSU faculty and/or in research teams from the beginning of their enrollment in the doctoral program. Students in College of Education and Human Development Ph.D. programs will continually participate in such activities throughout their doctoral program resulting in conference presentations and scholarship submitted for publication. While these experiences will be time-intensive and may overlap with some coursework, these efforts are expected to occur above and beyond doctoral students’ coursework.

The formal coursework requirement is satisfied through successful completion of each course in the program of study with a grade of “C” or higher (including S), with an overall cumulative grade point average of 3.50 or better. Coursework in which a grade below “C” is earned may not be applied to the doctoral program.

A minimum of 36 semester hours, excluding dissertation credit, is required in each student’s doctoral program. To meet coursework requirements for the Doctor of Philosophy degree, a minimum of 24 semester hours must be earned in the doctoral program of study at Georgia State University. The 24 semester hour minimum may not include credits transferred from other institutions, from other doctoral programs within the college or university, from a specialist program, or from a non-degree status. All coursework applied to the doctoral program of study must be post-master’s work. The use of credits earned beyond the master’s degree while in a non-degree status is limited to a maximum of nine semester hours and should be counted as part of the 12 semester hours allowed in transfer.

No coursework (transferred or from Georgia State University) that has been completed more than seven years prior to admission to candidacy may be used to meet any doctoral degree requirement. (Admission to candidacy occurs after admission to the program.)
Planning of coursework for doctoral study is done individually with consideration of each student’s career goals, prior academic work, and professional experience; however, all programs of study will foster the development of skills and abilities in a major area and a core area. This catalog is the sole source for approved program requirements. Programs of study should be planned to conform to requirements stated in this catalog. A minimum of 36 semester hours of coursework is required in each student’s doctoral program. College of Education and Human Development courses applied to meet these requirements must be at the 8000 or 9000 level. No dissertation credit may be applied to the minimum requirement of 36 semester hours of coursework. The minimally required 36 semester hours are distributed among the core and major areas as follows:

**Core area**

A minimum of 18 semester hours; The purpose of the core area requirement is to develop general research competence, including expertise in at least one particular research method appropriate to the major field and/or dissertation research, and to develop awareness of the context in which educational issues can be understood and interpreted. The general requirements of the core area are described later in this section. Variations for each program are included with the program’s description.

**Major area**

A minimum of 18 semester hours; The purpose of the major area requirement is to increase the doctoral student's knowledge base in the academic area in which scholarly activity is to be pursued.

**Dissertation**

In addition to the minimum requirements described above, each doctoral student must enroll in a minimum of 15 semester hours of dissertation credit. The final grade will be assigned the term the student successfully defends the dissertation.

**Research**
A minimum of 30 semester hours of research must be completed, which includes 15 semester hours of dissertation and 15 semester hours of coursework as identified by the Doctoral Advisory Committee.

**General Core Area Requirements (18 hours)**

The Core Area consists of 15 semester hours of research coursework and 3 semester hours of Social Foundation of Education and Psychology of Learning coursework.

**Research Core (15 hours)**

Choose one course (3):
- EPRS 8500 Qualitative/Interpretive Research in Education I (3)
- EPRS 8530 Quantitative Methods and Analysis in Education I (3)

Required (12):
- A two course sequence (6 hours) in research methodology (see below for specific tracks/courses)
- Two courses (6 hours) in advanced research methods as identified by the Doctoral Advisory Committee

**Quantitative Methodology**
- EPRS 8540 Quantitative Methods and Analysis in Education II
- EPRS 8550 Quantitative Methods and Analysis in Education III (3)
- EPRS 8820 Institutional Research (3)
- EPRS 8830 Survey Research, Sampling Principles and Questionnaire Design (3)
- EPRS 8840 Meta-Analysis (3)
- EPRS 8660 Bayesian Statistics (3)
- EPRS 9550 Multivariate Analysis (3)
- EPRS 9560 Structural Equation Modeling (3)
- EPRS 9570 Hierarchical Linear Modeling I (3)
- EPRS 9571 Hierarchical Linear Modeling II (3)
- EPRS 9900 Advanced Research (3)

**Qualitative Methodology**
- ANTH 8010 Qualitative Methods in Anthropology (3)
- EPRS 8510 Qualitative Research in Education II (3)
- EPRS 8520 Qualitative Research in Education III (3)
- EPRS 8640 Case Study Methods (3)
- EPRS 8700 Visual Research Methods (3)
- EPRS 9120 Poststructural Inquiry (3)
- EPRS 9400 Writing Qualitative Research Manuscripts (3)
- EPSF 9280 Interpretive Inquiry in Education (3)

**Single-Case Methodology**
- EPY 8850 Introduction to Single-Case Methodology (3)
• **EPY 8860** Applications of Single-Case Methodology (3)

**Historical/Philosophical Methodology**
• **EPSF 9850** Historical Research in Twentieth Century American Education (3)
• **EPSF 9930** Philosophical Analysis and Method (3)

**Measurement Methodology**
• **EPRS 7920** Classroom Testing, Grading, and Assessment (3)
• **EPRS 8920** Educational Measurement (3)
• **EPRS 9350** Introduction to Item Response Theory (3)
• **EPRS 9360** Advanced Item Response Theory (3)

**Social Foundations of Education and Psychology of Learning Core (3 hours)**

In addition to highly specialized research in specific areas, doctoral students in the College of Education and Human Development must possess a deep understanding of comprehensive, theoretical principles and broad ideological conceptualizations.

Through historical, philosophical, sociological, and anthropological inquiry, knowledge of social foundations fosters the types of speculative investigations essential for thorough understandings of those theoretical principles and ideological conceptualizations necessary to uphold the integrity of the Ph.D. degree.

The psychology of learning component is based on the following guiding principles: (1) Educational leaders make judgments that affect learning. (2) Doctoral students should have a substantial understanding of the psychology of learning.

Select one (3):
• **EPSF 8270** Philosophy of Education (3)
• **EPSF 8280** Anthropology of Education (3)
• **EPSF 8310** Sociology of Education (3)
• **EPSF 8320** Politics and Policy in Education (3)
• **EPSF 8340** History of American Education (3)
• **EPSF 9260** Epistemology and Learning (3)
• **EPY 8030** Advanced Applied Behavior Analysis (3)
• **EPY 8050** The Psychology of Instruction (3)
• **EPY 8070** Understanding and Facilitating Adult Learning (3)
• **EPY 8080** Memory and Cognition (3)
• **EPY 8180** Development During School Age (5 to 18 Years) (3)
• **EPY 8200** Advanced Developmental Psychology: Cognition and Intellect (3)
• **EPY 8220** Advanced Developmental Psychology: Personality and Socialization (3)

**Major Area (19-21 hours)**

The students select one of the following five concentration areas:

*Biomechanics and Physical Rehabilitation Concentration (19)*
Required (19):

**KH 8830** Motion Analysis (3)

**KH 8850** Instrumentation of Biomechanics (3)

**KH 9560** Neuromechanics of Human Locomotion (3)

**KH 9820** Research in Kinesiology (5)

**KH 9960** Advanced Research Seminar in Kinesiology (4)

*Exercise Physiology Concentration (19)*

Required (19):

**KH 9520** Advanced Exercise Physiology: Energy Metabolism (3)

**KH 9530** Advanced Exercise Physiology: Cardiorespiratory (3)

**KH 9550** Advanced Exercise Physiology: Myocellular (3)

**KH 9820** Research in Kinesiology (6)

**KH 9960** Advanced Research Seminar in Kinesiology (4)

*Exercise Psychology Concentration (19)*

Required (19):

**CPS 8820** Health Psychology (3)

**KH 8600** Physical Activity Interventions and Behavior Change (3)

**KH 9280** Advanced Topics in Exercise Psychology (3)

**KH 9820** Research in Kinesiology (6)

**KH 9960** Advanced Research Seminar in Kinesiology (4)

*Physical Education Teacher Education (21)*

Required (15):

**KH 9660** Analysis of Teaching Physical Education (3)

**KH 9670** Models of Teacher Education in Physical Education (3)

**KH 9820** Research in Kinesiology (3)

**KH 9830** Research on Teaching and Learning in Physical Education (3)

**KH 9960** Advanced Research Seminar in Kinesiology (3)

Select 6 hours from the list of courses:

**KH 8610** Curriculum Theory in Physical Education (3)

**KH 8620** Assessment Theory in Physical Education (3)

**KH 8630** Instructional Design for Physical Education (3)

**KH 8685** Initial Supervision and Teacher Development in Physical Education (3)

**KH 8690** Technology in Physical Education Instruction and Teacher Education (3)

*Rehabilitation Science Concentration (20)*

Required (17):

**PT 6600** Human Gross Anatomy I (2)

**PT 6605** Human Gross Anatomy I Lab (2)

**PT 6800** Human Gross Anatomy II (2)

**PT 6805** Human Gross Anatomy II Lab (1)

**PT 7615** Movement Science I (3)
KH 8850 Instrumentation in Biomechanics (3)  
KH 9960 Advanced Research Seminar in Kinesiology (4)

Select one (3):  
KH 8830 Motion Analysis (3)  
KH 9560 Neuromechanics of Human Locomotion (3)

Sport Administration Concentration (19)  
Required (19):  
KH 9610 Sport Consumer Behavior (3)  
KH 9290 Current Topics in Sport Administration (3)  
KH 9570 Advanced Theory in Sport Administration (3)  
KH 9960 Advanced Research Seminar in Kinesiology (4)  
KH 9820 Research in Kinesiology (6)

Other appropriate courses numbered 8000-8999 may be substituted into the program of study with the approval of the student’s Doctoral Advisory Committee.

**Cognate Area (9 hours)**

Coursework applied to meet the cognate area requirement must be taken outside the major field of study.

*Biomechanics Concentration (9):*

The purpose of the cognate area requirement is to provide opportunities for doctoral students to develop an extended knowledge base associated with the major field of study. Courses fulfilling the cognate requirement will be determined in consultation with the doctoral advisor and approved by the Doctoral Advisory Committee.

*Exercise Physiology Concentration (9):*

The purpose of the cognate area requirement is to provide opportunities for doctoral students to develop an extended knowledge base associated with the major field of study. Courses fulfilling the cognate requirement will be determined in consultation with the doctoral advisor and approved by the Doctoral Advisory Committee.

Exercise Psychology Concentration (9):
The purpose of the cognate area requirement is to provide opportunities for doctoral students to develop an extended knowledge base associated with the major field of study. Courses fulfilling the cognate requirement will be determined in consultation with the doctoral advisor and approved by the Doctoral Advisory Committee.

**Physical Education Teacher Education Concentration (9):**
The purpose of the cognate area requirement is to provide opportunities for doctoral students to develop an extended knowledge base associated with the major field of study, with an emphasis on careers in higher education. Courses fulfilling the cognate requirement will be determined in consultation with the doctoral advisor and approved by the Doctoral Advisory Committee.

**Sport Administration Concentration (9):**
The purpose of the cognate area requirement is to provide opportunities for doctoral students to develop an extended knowledge base associated with the major field of study. Courses fulfilling the cognate requirement will be determined in consultation with the doctoral advisor and approved by the Doctoral Advisory Committee.

*The cognate area does not apply to the Rehabilitation Science concentration.*

**Dissertation (15 hours)**

Required (15):

KH 9990 Dissertation (15)

Program total (Biomechanics and Physical Rehabilitation): minimum of 61 semester hours
Program total (Exercise Physiology): minimum of 61 semester hours
Program total (Exercise Psychology): minimum of 61 semester hours
Program total (Physical Education Teacher Education): minimum of 63 semester hours
Program total (Rehabilitation Science): minimum 49 semester hours
Program total (Sport Administration): minimum of 61 semester hours
**Change in Doctoral Program of Study**

To make a change in a doctoral student’s program of study, a Doctoral Change in Program form must be submitted and approved by the student’s committee. *Please note: Only changes involving a change in course number and prefix must be submitted. Changes in expected term of enrollment do not require approval.*

**Doctoral Residency**

The purpose of the residency is (a) to provide close and continuous involvement with faculty, professional colleagues, and other graduate students; (b) to provide a supervised opportunity for development in the areas of scholarship, teaching, and service; and (c) to provide a period of time for concentrated study and coursework, reading, reflecting, and research appropriate for the advanced degree.

Doctoral students must complete five of the following six elements for their Residency Program Plan.

1. Participate in ongoing research and scholarly experiences
2. Submit a research/scholarly manuscript to a peer-reviewed journal as primary or lead author (or as an author with substantial contribution to the research study and manuscript)
3. Participate in identifying and applying for a grant/fellowship
4. Present at a research/scholarly conference
5. Engage in university teaching internship
6. Serve the institution and/or profession

**Doctoral Assistantships, Instructorships, and Fellowships**

Graduate teaching assistantships (GTAs) and graduate research assistantships (GRAs) are available to selected doctoral students who demonstrate outstanding academic skills and
expertise. Assistantships are made available through the student’s department. The number of GTA and GRA positions available depends on current class loads and research needs.

Requirements for Degree Completion

The purpose of requiring completion of all degree requirements within a fixed period of time is to ensure currency, continuity, and coherence in the academic experiences leading to the degree.

All degree requirements must be successfully completed within nine years of the students’ first term of matriculation. Moreover, all requirements for doctoral candidacy (coursework, comprehensive examination, prospectus approval) must be completed within seven years of the students’ first term of matriculation. No coursework that was completed more than seven years prior to admission to candidacy may be used to meet any doctoral degree requirement.

Enrollment for a minimum of three semester hours of credit is required during at least two out of each three term period following successful completion of the comprehensive examination until graduation. This enrollment must include a minimum of 15 semester hours of dissertation (9990) credit but may also include other coursework.

The students must be enrolled in and successfully complete three semester hours of graduate credit (typically dissertation hours) during the academic term in which all degree requirements are completed.

Each doctoral student admitted to the College of Education and Human Development will (a) complete a program of coursework approved by his or her Doctoral Advisory Committee, (b) complete an approved residency, (c) perform successfully on a comprehensive examination, (d) develop and present a dissertation research prospectus, (e) gain admission to candidacy, and (f) submit and successfully defend a doctoral dissertation. Individual programs may have additional requirements that the students must complete. All requirements must be completed within a nine-year time period as described below.
Annual Review of Doctoral Students

An Annual Review of every Ph.D. student in the Kinesiology Program by the Graduate Research Faculty Committee in the Department of Kinesiology and Health occur each Spring Semester. All Ph.D. students must compile and submit a Progress Report (see below) that accurately summarizes their performance and progress in the doctoral program to the Chair of their Doctoral/Dissertation Advisory Committee by March 1 of each year. After reviewing the file, the Doctoral/Dissertation Advisory Committee Chair forwards the progress report to the Chair of the Graduate Research Faculty Committee who then distributes the reports to the committee members. The Graduate Research Faculty will then meet within one week to review and vote on the Progress Reports. Failure to submit the report of progress may result in expulsion from the program.

Doctoral Students (Students Who Have Not Advanced to Candidacy)

Students who have not yet advanced to candidacy must submit to their Doctoral Advisory Committee Chair a Progress Report that must contain:

1. The Doctoral Program of Study with any course changes  
2. A report of courses completed with course grades  
3. The Doctoral Residency requirement and a statement of progress  
4. A current Curriculum Vitae with activities from the previous year highlighted  
5. A written report of progress in the doctoral program and plans for the coming year

The progress report should contain evidence of the student’s writing ability, research competence, and scholastic achievement. The report must contain the items above, but can also contain samples of coursework, exams and papers written, research reports, abstracts or manuscripts, student evaluations of courses or labs taught, etc.

Doctoral Candidates (Students Who Have Advanced to Candidacy)

Students who have advanced to candidacy must submit to their Dissertation Advisory Committee Chair a Progress Report that must include:

1. A current Curriculum Vitae with activities from the previous year highlighted  
2. A written summary of progress toward the completion of their dissertation.
The progress report should contain evidence of the student’s writing ability, research competence, and scholastic achievement. The report must contain the items above, but can also contain samples of coursework, exams and papers written, research reports, abstracts or manuscripts, student evaluations of courses or labs taught, etc.

**Dean’s Doctoral Fellows**

Dean’s Fellows are expected to demonstrate excellence in research and scholarship. As such it is anticipated that Fellows will realize distinctive achievements respective to their given discipline. Doctoral students in the Department of Kinesiology and Health who are Dean’s Doctoral Fellows should prepare their reports following the guidelines listed above for Doctoral Students or Candidates. However, these students should consider highlighting the following activities when preparing their reports. This list is neither entirely inclusive nor exhaustive.

1. Be the senior author of an empirical article submitted to a refereed journal.
2. Interact with leaders in your discipline.
3. Present authored or co-authored content at conferences at multiple levels (local, state, national, and/or international).
4. Participate in ongoing research and scholarly experiences by assisting in data collection for a faculty or doctoral level research project.
5. Participate in identifying and applying for a public and/or private grant proposal application when appropriate for a given discipline.
6. Serve the institution or profession.
7. Author or co-author a publication in a refereed scholarly journal.
8. Author or co-author a publication in a non-refereed scholarly journal.
9. Author or co-author a book or book chapter.
10. Author a professional workshop.
11. Attend a professional development workshop related to scholarship or research.
12. Assist in the supervision of student practicum.
13. Hold an office in a professional organization (local, state, national, and/or international).
14. Contribute to a service organization (local, state, national, and/or international).
15. Receive research and/or scholarship award (local, state, national, and/or international).
16. Assist in the organization and implementation of a conference (local, state, national, and/or international).
17. Meet with other Dean’s Fellows on a regular basis.
18. Attend research and scholarship related speaker presentations.
19. Assist faculty in teaching course(s) and/or teach course(s) independently.
20. Participate in other relevant research and scholarship activities identified by GSU faculty.

**Review Procedures**

The Graduate Research Faculty Committee will meet to review each student’s progress. Major advisors will present the Progress Report for their students, however, students may be asked to meet with the Committee. The Graduate Research Faculty Committee will conduct a critical evaluation of the student’s progress which will include: a) academic progress, b) residency progress, c) professional growth, and d) professionalism. The Graduate Research Faculty Committee will make one of the following recommendations by **March 7** each year:

1. The student will continue in the program as originally planned
2. The student will engage in remedial experiences to resolve deficiencies
3. The student will be recommended for expulsion from the program

The recommendation will be made to the student in writing, and will be forwarded to the Chair of the Department of Kinesiology and Health. In the case of an unfavorable performance evaluation of a Dean’s Doctoral Fellow, the Fellow is provided with a copy of the evaluation and given the opportunity to respond in writing. If the Fellow responds and the performance is still deemed to be unfavorable, then the department will forward the original letter recommending discontinuance, the Fellow’s response, and another letter stating the department’s recommendation, in view of the Fellow’s response, to the Associate Dean for Research, Scholarship and Graduate Studies no later than 5:00 p.m. on the second Friday of March. The letter, accompanied by the Dean’s Fellow’s curriculum vitae, should indicate why the Dean’s Fellow should not continue to receive funding. For Fellows that are recommended for discontinuance, the Associate Dean for Research, Scholarship and Graduate Studies will ask the standing faculty Committee on Research and Scholarship (CRS) to also evaluate the progress of the Dean’s Fellow and make a recommendation as to whether she or he should
continue to receive funding. The Associate Dean for Research, Scholarship and Graduate Studies will notify each department by the first Monday in April of the decision regarding continuance of funding.

**Comprehensive Examination**

The purpose of the comprehensive examination is to evaluate the student's ability to use the subject content of the major, core, and cognate areas defined in the approved program of study to perform cognitive tasks that may include recall and application and especially focusing on analysis, synthesis, and evaluation of that content.

To be eligible to take the comprehensive examination, the student’s cumulative grade point average in the doctoral program of study must be no less than 3.50. Each student’s doctoral committee determines what coursework must be completed before he or she may take the comprehensive examination.

Students have two opportunities to pass the comprehensive examination; students who do not pass the examination on the second attempt are NOT permitted to continue in the doctoral program.

The student, under the direction of the doctoral advisor, must select one of the two following options for the comprehensive examination:

1. A formal written and oral examination. To be eligible to take the comprehensive examination, the student’s cumulative grade point average in the doctoral program of study must be no less than 3.50. Each student’s doctoral committee determines what coursework must be completed before he or she may take the comprehensive examination.

The written examination will cover the content knowledge of the Major, Core and Cognate areas. The written examination is given on the main campus of the university. The Comprehensive Exam is administered by the Comprehensive Exam Committee, which consists of the student’s Doctoral Advisory Committee and any other graduate faculty deemed appropriate by the student, the Doctoral Advisor and the Doctoral Advisory Committee. All members of the Comprehensive Exam Committee will be voting members. Students must demonstrate sufficient mastery of content knowledge on the written examination before progressing to an oral examination as determined by the student’s Comprehensive Exam
Committee. Students have two opportunities to pass the comprehensive examination; students who do not pass the examination on the second attempt are not permitted to continue in the doctoral program.

a) Written examination of the Major area
   i) This portion of the written exam will be administered in a sequestered environment where the student will have access only to materials provided by faculty as a specific part of the examination (use of assistance or materials not provided by faculty or specifically allowed is prohibited). The student will be allowed to use a computer to type their responses, but will not be permitted to access pre-written materials or have internet access.
   ii) The exam will be administered over 3 consecutive business days and will include one set of questions each day (questions will be available from the KH office beginning at 8:30 am and must be returned by 5:00 pm on each test day).

b) The written examination of the Core and Cognate areas:
   i) Questions will be provided by the Comprehensive Examination Committee.
   ii) The exam questions in the Core and Cognate areas will be administered in an un-sequestered (i.e. “take home”) format. Students will have access to any resource materials (e.g. journals, computer programs, etc.) they might choose for answering the questions in these areas. The written responses are considered individual work, however, and the strictest standards against plagiarism will apply. In addition, students are prohibited from using resource personnel (e.g. statistics consultants, other students, etc.) to assist in their responses to their questions, and students must certify that he/she has worked alone on the exam and has received no help from any other person.
   iii) The questions in the Core and Cognate areas will be available to pick up at the end of the final day of the written examination in the major area. Written answers to the questions are due in the KH office within 7 days.

c) The oral examination
   i) The oral examination will be scheduled and conducted by the student’s Doctoral Advisor and the Comprehensive Exam Committee.
   ii) Notice of the oral examination will be posted in the department at least 7 days before the exam. All full-time faculty members in the Department of Kinesiology and Health
are invited to attend the oral examination and are permitted to ask the student questions.

iii) The oral examination is limited to a maximum of 3 hours
iv) The Comprehensive Exam has been successfully completed if there is no more than one dissenting vote from the Comprehensive Exam Committee.

2. An independent research study and a literature review paper. To be eligible to take the comprehensive examination (oral defense), the student’s cumulative grade point average in the doctoral program of study must be no less than 3.50. It is expected that students will begin work on these projects no later than their 2nd year in the doctoral program and that the oral defense of the documents will take place once course work is completed (e.g., end of the 3rd year).

The student is expected to complete these works within their area of study and potential dissertation topic area. The review paper should aid the student in identifying possible research questions to pursue for the dissertation and it may be included in the dissertation document as the review of literature, pending committee approval (e.g., Chapter 2 of the manuscript format for the dissertation). Both papers should also be potentially publishable documents that are suitable for a refereed journal. Once completed, the work must be defended orally.

a) During the 2nd year in the doctoral program, it is recommended that the student make consistent progress towards completing the following tasks for the independent research study:
   i. Topic selection and study design (developed under the guidance of the advisor)
   ii. Institutional (i.e., IRB or IACUC) review and approval
   iii. Data collection and analysis
   iv. Manuscript preparation

b) Successful completion of the independent research study is determined by the student being primary author on at least one of the following:
   i. An article published in an approved peer-reviewed research journal
   ii. A manuscript accepted for publication in an approved peer-reviewed research journal
iii. A manuscript submitted for publication and a research presentation at an approved regional, national, or international conference
c) During the 3rd year in the doctoral program, it is recommended that the student make consistent progress towards completing the following tasks for the literature review paper:
   i. Topic selection (developed under the guidance of the advisor)
   ii. Literature review outline with selected references
   iii. Manuscript preparation
d) The final version of both papers should be submitted to the Comprehensive Exam Committee at least 2 weeks prior to the oral examination. Students must successfully complete the independent research study (see criteria above) and receive approval from the doctoral advisor and the Comprehensive Exam Committee before progressing to the oral examination.
e) The oral examination will be conducted by the Comprehensive Exam Committee. The oral defense of the independent research study and literature review is not limited to the topic of the papers, but is open to discussion of any material from the major, core, and cognate areas. It is limited to a maximum of 3 hours. The Comprehensive Exam has been successfully completed if there is no more than one dissenting vote from the Comprehensive Exam Committee.

**Comprehensive Exam Form**

The comprehensive examination includes a written examination and may also include an oral portion. Doctoral students have two opportunities to pass the comprehensive examination. Students who do not pass the examination on the second attempt are not permitted to continue in the doctoral program. Students must complete the Comprehensive Exam Report Form and submit it to the CEHD Office of Academic Assistance & Graduate Admissions (3rd floor, CEHR building).

**Requirements Following Successful Completion of the Comprehensive Examination**
Enrollment for a minimum of three semester hours of credit is required during at least two out of each three term period following successful completion of the comprehensive examination until the students have graduated. This enrollment must include a minimum of 15 semester hours of dissertation (9990) credit but may also include other coursework. Enrollment for dissertation credit is permitted only after successful completion of the comprehensive examination.

**Admission to Doctoral Candidacy**

Approval of doctoral candidacy requires the following:

- successful completion of all coursework except for dissertation
- successful completion of comprehensive exams
- fulfillment of all residency requirements
- submission and presentation of an approved dissertation prospectus

All requirements for doctoral candidacy must be completed within seven years of the first course taken on the doctoral program of study. Students must download and complete the Recommendation to Doctoral Candidacy form and submit to the Office of Academic Assistance & Graduate Admissions (3rd floor, CEHR building).

**Dissertation**

**Review of Research for the Protection of Human and Animal Subjects**

Students, faculty or staff who are planning to conduct research involving either human or animal subjects must submit pertinent information for review by the Institutional Review Board for the Protection of Human Subjects in Research (IRB) or Institutional Animal Care and Use Committee (IACUC), respectively. The IRB and IACUC are charged with protecting the rights and welfare of subjects by reviewing the background, purpose, methodology, and instrumentation of all research involving human and animal subjects conducted by faculty, staff, students, and employees of Georgia State University.
All research involving human and animal subjects requires review and approval by the IRB and/or IACUC. Procedures and the necessary forms for submitting proposals to the IRB and/or IACUC are available from each student’s department. A copy of the appropriate human subjects review form showing all necessary approvals must be submitted with the recommendation to Doctoral Candidacy form to the Office of Academic Assistance and Graduate Admissions before final approval can be obtained for these documents.

**Presentation of the Dissertation Prospectus**

The student shall publicly present the dissertation prospectus to provide an opportunity for College of Education faculty to contribute to a scholarly critique of the proposed research. The announcement of the prospectus presentation includes the date and location of the presentation and an abstract of the prospectus. No fewer than four members of the Dissertation Advisory Committee must attend the prospectus presentation. Announcement of the prospectus presentation must be made at least twelve (12) business days prior to the date of the scheduled prospectus presentation. Additionally, the prospectus must be presented between the first day of classes and the last day of final examinations; it cannot be presented between academic terms. Students should consult the current deadlines for doctoral students to plan the timely announcement of the prospectus presentation. Approval and acceptance of the dissertation prospectus requires a favorable vote of a majority of the Dissertation Advisory Committee, but the majority for this vote must include no fewer than four members regardless of the size of the committee.

**Prospectus Announcement**

When the prospectus is completed, a public announcement of the oral presentation of the announcement is disseminated via the Office of Academic Assistance and Graduate Admissions. The announcement must be submitted 12 working days prior to the date of the presentation. The presentation must be scheduled on the main campus of the university between the first day of class and the last day of final exams. The presentation must be attended by no fewer than four (4) members of the Dissertation Advisory Committee and is open to all College of Education and Human Development faculty and invited guests.
Students should read the **Prospectus Announcement Instructions** before filling out the **Prospectus Presentation Announcement form**.

**Dissertation and Final Dissertation Defense**

The dissertation and defense are the culminating activities in the student’s doctoral program, demonstrating high levels of scholarly and intellectual activity. The dissertation is an original contribution to knowledge in the field of study through disciplined inquiry. Conducting, writing, and defending the dissertation are done in accordance with the highest professional standards. Enrollment for a minimum of three semester hours of credit is required during at least two out of each three-term period following successful completion of the comprehensive examination until graduation. These hours of credit must include a minimum of 15 semester hours of dissertation (9990) credit but may also include other coursework. Doctoral students must be enrolled in and successfully complete three semester hours of graduate credit (typically dissertation hours) the term all degree requirements are completed. The students must be enrolled in at least three semester hours of coursework during the academic term in which they defend the dissertation.

The purpose of the oral defense of the dissertation is to enable the Dissertation Advisory Committee to judge the quality of the investigation and the students’ ability to defend their work.

At the same time the announcement of the oral defense is submitted, two typed copies of the completed dissertation are made available for faculty review in the Office of Academic Assistance and Graduate Admissions. The announcement of the oral defense includes the date and location of the defense and an abstract of the dissertation of no more than 350 words.

The oral defense is scheduled on the main campus of the university during regular dates of operation (i.e., between the first day of classes and the last day of final examinations each term, excluding official holidays). The oral defense must be attended by no fewer than four (4) members of the Dissertation Advisory Committee and is open to all College of Education
faculty and invited guests. The committee will invite other faculty and guests present to question the candidate and to communicate to the committee their professional reactions. Approval and acceptance of the doctoral dissertation requires a favorable vote of a majority of the Dissertation Advisory Committee.

**Guide for Preparing Dissertations**

All doctoral dissertations must comply with the format, style and procedural instructions established by the College of Education and Human Development. The Guide for Preparation of Prospectuses and Dissertations should be consulted soon after the student completes comprehensive exams.

**Announcement of Dissertation Defense**

When the dissertation is completed, a public announcement of the oral defense of the dissertation is disseminated via the Office of Academic Assistance and Graduate Admissions. The announcement must be submitted 10 working days prior to the date of the defense. The defense must be scheduled on the main campus of the university between the first day of class and the last day of final exams; it cannot be defended between academic terms. The defense must be attended by no fewer than four (4) members of the Dissertation Advisory Committee and is open to all College of Education and Human Development faculty and invited guests. Be sure to read the Dissertation Announcement Instructions before filling out the Dissertation Defense Announcement form.

**Electronic Master’s Theses and Doctoral Dissertations Policy**

The University requires all students who produce a master’s thesis or doctoral dissertation in fulfillment of his/her degree to upload the final version of these documents to the Digital Archive@GSU as a condition of the award of the degree. The full policy can be found online at [http://webdb.gsu.edu/policies/policy_index.cfm?view_policy=4628&system=1](http://webdb.gsu.edu/policies/policy_index.cfm?view_policy=4628&system=1).
Electronic Submission Process:
1. After the student passes the thesis defense and sends the Thesis Chair the final PDF version, the student uploads the thesis on the Electronic Thesis and Dissertation Submission Website. If a faculty member submits the thesis defense, then a signed form needs to be received from the student.
2. The Digital Archives main page is located at http://digitalarchive.gsu.edu/
3. The graduate student upload page is located at http://research.library.gsu.edu/ETD
4. The system generates an email to coordinator.
5. The coordinator logs in to library system, reviews, approves, posts, and updates the thesis.
6. The library system sends an email to the student that the work is published.

Graduation

Graduate degree candidates must file a formal application for graduation with the Graduation Office at least two academic terms in advance of their expected graduation dates. Deadlines are published online at http://registrar.gsu.edu/graduation/. Students receiving the Ph.D. degree may have some additional cost relative to graduation. The form for changing the date of graduation is also located at http://registrar.gsu.edu/graduation/.

University Policy on Continuous Enrollment

Students in all graduate programs must maintain enrollment totaling 6 hours (or more) over all consecutive three semester periods (including summers). In other words, the total enrollment of the current term plus the two terms preceding it must add to 6 hours or more at all times. The status of all students will be checked by the midpoint of each term for compliance with the continuous enrollment requirement. Any student whose enrollment is out of compliance will receive a registration hold preventing all current and future registration. Those students will be notified by an e-mail message sent to their official Georgia State University’s e-mail account. In order to graduate, students must be actively enrolled in the program of study during the semester in which they finish degree requirements for graduation.
To resume their programs, students with continuous enrollment holds must file for re-entry by the published deadline and must enroll at a level sufficient to satisfy the continuous enrollment criterion. That is, their enrollment in the re-entry term plus the two terms preceding it must total to 6 hours or more. The maximum required enrollment level for the re-entry term is 6 hours. For more information on the re-entry process, contact your college’s advisement/admissions office.

**Continuous Enrollment Policy Waiver**

To apply for a continuous enrollment policy waiver, a student will need to submit a letter stating why the waiver is needed and warranted, a letter of support from their department, and complete the [Continuous Enrollment Policy Waiver form](#).

**How to Petition or Appeal**

The procedures for complaints, petitions, and appeals related to University-wide and college-based policies are listed [here](#).

To adhere to University policy, the College of Education and Human Development has developed two forms: Petition for Waiver or Variance and Student Petition for Resolution. Students should complete these forms and submit to appropriate department for review. Please remember that these petition processes are not intended to address admissions issues or questions.

**Petition for Waiver or Variance**

Any student in the College of Education and Human Development may petition for a waiver or variance of established policy, procedure, rule, or guideline governed by the college. The Student Petition for Waiver or Variance must be submitted by the end of the term prior to the term in which the exception is needed.

**NOTE:** This form should be used for requests of substitutions of required courses, waivers of college policies governing graduate students, or waivers of college policies governing doctoral
students. This form is not intended to address admissions issues or questions. Download the Petition for Waiver or Variance.

**Student Petition for Resolution**

Students are encouraged to discuss academic or non-academic problems or grade concerns with the instructor prior to filing a formal petition, in an effort to gain understanding about the basis of the treatment or grade. If the issue is not resolved informally, students should complete the Student Petition for Resolution process. Download the Student Petition for Resolution.

**Transfer of Credit**

In order to transfer credit from a previous program into your current program of study, complete the Transfer of Graduate Credit form and submit to the Office of Academic Assistance & Graduate Admissions in the College of Education and Human Development building, Suite 300 (3rd floor).

**Instructions for Reentry into a Graduate Program**

Application for graduate reentry (return to active status) for the College of Education and Human Development is necessary if a student qualifies as a "reentry" student. A reentry student is one who has been enrolled at Georgia State University and who meets at least one of the following criteria:

- has not registered for courses at Georgia State during any of the previous three semesters;
- has not registered for six or more credit hours for the current and the preceding two semesters (Continuous Enrollment Policy);
- has been on scholastic suspension after an absence of one calendar year;
- has been on scholastic exclusion after an absence of five or more years.

Complete the Reentry Application-Graduate form and submit it, plus a $25.00 application fee (check or money order made out to Georgia State University), to the CEHD Office of Academic Assistance & Graduate Admissions in the College of Education and Human Development building, Suite 300 (3rd floor).
**Assistance and Graduate Admissions.** You must also submit official transcripts for any and all coursework taken since last registering at Georgia State, prior to the reentry deadline.

**Deadlines for Reentry Applications:**
- **Fall** – August 1
- **Spring** – December 1
- **Summer** – April 1

Each application will be reviewed by the program’s academic department. The department must approve all reentry applications and may deny reentry because of a student’s previous academic performance or progress in the program, or the length of time not enrolled. Students missing the university deadlines for re-entry must contact the Office of Academic Assistance and Graduate Admissions directly.

**If Reentry Application is Accepted:**
Reentering students are subject to the regulations of the *Graduate Catalog* and the degree program current at the time of reentry. Once accepted, students are eligible to enroll for the reentry semester they applied for.

Reentry students who are accepted but do not attend the semester in which they were admitted must contact the Office of Academic Assistance and Graduate Admissions at educadmissions@gsu.edu to attend the succeeding semester. Put the words “Reentry delay” in the subject line of the email.

**What to do before moving to Atlanta?**

**Contact your advisor**
Talk to your advisor about which classes to take and about the upcoming semester. Find out what you’ll be doing in your first few months and what authors and papers you should start reading.

**Talk to senior doctoral students**
Senior doctoral students will have the best advice regarding classes, places to live, research/lab work and other aspects of your daily graduate student life. Also, if they cannot help you, they often know the right person who can.

**Activate your CampusID**

Activate your CampusID online here: [Activate Campus ID](#).

Your CampusID is your primary login for most GSU services, including registration and accessing GSU Wifi. You are required to change your password every 3 months.

**Setup your e-mail account**

You can do this online at [ PantherMail Student Email](#).

**Get familiar with PAWS and GoSOLAR**

[PAWS](#) and [GoSOLAR](#) are the fastest and easiest way to access information regarding your student status, account information, tuition fees and to register for classes and health insurance (see below).

**Register for classes**

Instructions for registration are available online at [Enrollment Services](#). In order to qualify for tuition waiver, students must register for 18 credit hours in the fall and spring semesters (only 15 credit hours in summer).

**Register or Opt out of GSU student health insurance**

Each semester (Fall, Spring & Summer) every student must register or opt out of student health insurance. You are required to have health insurance as a Georgia State graduate student and therefore you must either have insurance from GSU via Pearce & Pearce or comparable health insurance from an outside provider. All of this information, including how to obtain or wave GSU health insurance, can be obtain online at [Student Health Insurance](#).
**Pay your student fees**

Full-time graduate students receive a tuition waiver so we are not required to pay for classes. However every semester we are required to pay other fees such as activity or health insurance fees. Information regarding fees and how to pay them can be obtained at [Enrollment Services](#). Pay off everything as early as possible to avoid any late fees or complications with your registration status.

**Determine student loan needs**

As a full-time student, you are eligible for financial aid through the government. All Fall and Spring applications are done online at [Federal Student Aid](#), however Summer applications are via GSU on GoSolar’s Financial Aid menu, not FAFSA.

The GSU financial aid office offers information at [Student Financial Services](#). One bedroom apartments range from $500-$1000. Our semester fees are about $650 and student health insurance is about $350. Monthly MARTA Breeze cards (for taking the Atlanta transit system, see section below for more information) are $37.50 and you may occasionally want to eat some food. Use these numbers to help you assess your financial needs.

To facilitate getting your loans, on GoSolar, under the “Student Accounts” tab you can sign up for direct deposit for your loans.

If you receive financial aid your student fees will come directly from their loan. This service should be automatic, however you should contact OneStopShop or Financial Aid to verify. Our mandatory student fees are not deducted from our stipend and must be paid at the start of each semester.

**Find a place to live**
Atlanta and the surrounding area have many affordable housing options for graduate students. If you are interested in living on campus, you should apply for housing via the online housing application. Georgia State also offers an off-campus housing site to start your housing search.

**Things to do once you first arrive in Atlanta and at GSU**

**Navigating to and around GSU**

GSU can be a little daunting and confusing at first, being an urban campus in the heart of downtown Atlanta. Once you are familiar with layout, however, you’ll find many benefits to our location, including easy transportation and many places to eat.

Maps and parking information can be found here: [GSU Maps](#)

The Department of Kinesiology and Health is located at 125 Decatur St., Atlanta, GA 30303 at the Sports Arena, Room 137.

GSU has several parking lots for those who wish to drive, but you MUST register your car and get a car permit to place on your dashboard. You can find parking and transportation information online at [GSU Parking](#).

N, K & S decks are conveniently located directly across Decatur St from PSC. M deck is located just down Piedmont street and G deck is down Decatur St. Parking at G deck is free on the weekends. In addition, free parking is available in downtown Atlanta at normal pay-to-park meters on Sunday. Peachtree Center Ave and Gilmer St are lined with these, although they can be full on Sundays during football season. “1-hour parking” is available in front of PSC on Piedmont Ave, although it is unlikely to be heavily enforced on the weekends. Remember Piedmont is a one-way street so you cannot turn onto it from Decatur St.

The Atlanta transit system (MARTA) is also a popular and cheap way to get to campus. GSU students can buy a discounted MARTA Breeze Pass. This allows unlimited MARTA bus and rail travel for the calendar month. These cards are available at the bookstore, or auxiliary services (Building 36 on campus map). You will need your PantherCard to purchase one.
Many MARTA stations offer free parking and therefore many students live within walking or a short driving distance to a MARTA station. The Georgia State MARTA station is right next door to the PSC (you’ll notice the arrow on the campus map pointing to the station), which makes this an extremely safe and convenient option.

**Get your PantherCard.**

First you must get your PantherCard from the card office ([Panther Card](mailto:PantherCard)) which is located on the 2nd floor of the University Bookstore (building 36 on GSU map). Don’t worry, just ask that strange lady in the red skirt for help, she is always there.

Your PantherCard is your primary identification on campus and is required for access into PSC, the laboratories inside PSC and other buildings. It is also your library card and a debit card with ([PantherCash.](mailto:PantherCash))

**Get your keys**

Ms. Candiss Addison in the main KH office (Sports Arena 137) will also give you keys to your new lab.

**KH office staff**

Candiss Addison (Business Manager II)

   Email: caddison@gsu.edu
   Phone: 404.413.8052

Dwayne Turner (PC Systems Specialist)

   Email: dwayneturner70@gsu.edu
   Phone: 404.413.8058

Janessa Perez (Administrative Specialist)

   Email: jhalpern@gsu.edu
Phone: 404.413.8369
Carrie Dumas (Staff Assistant)
Email: cmdumas@gsu.edu
Phone: 404.413.8050

**Kinesiology and Health Ph.D. Program Faculty**

**Biomechanics and Physical Rehabilitation**
- Jianhua (Jerry) Wu  Associate Professor
- Feng Yang    Assistant Professor

**Exercise Physiology**
- Leslie (Jerry) Brandon  Professor
- J. Andrew Doyle    Associate Professor
- Christopher Ingalls  Professor
- Jeff Otis    Associate Professor
- Walter Thompson  Regents Professor (Associate Dean for Graduate Studies and Research)
- Brett Wong    Assistant Professor

**Exercise Psychology**
- Rebecca Ellis    Associate Professor

**Physical Education Teacher Education (PETE)**
- Rachel Gurvitch (Gurewicz)  Associate Professor
- Jacalyn Lund  Professor (Department Chair)
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<td>Michael Metzler</td>
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<td>Deborah Shapiro</td>
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**Sport Administration**

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